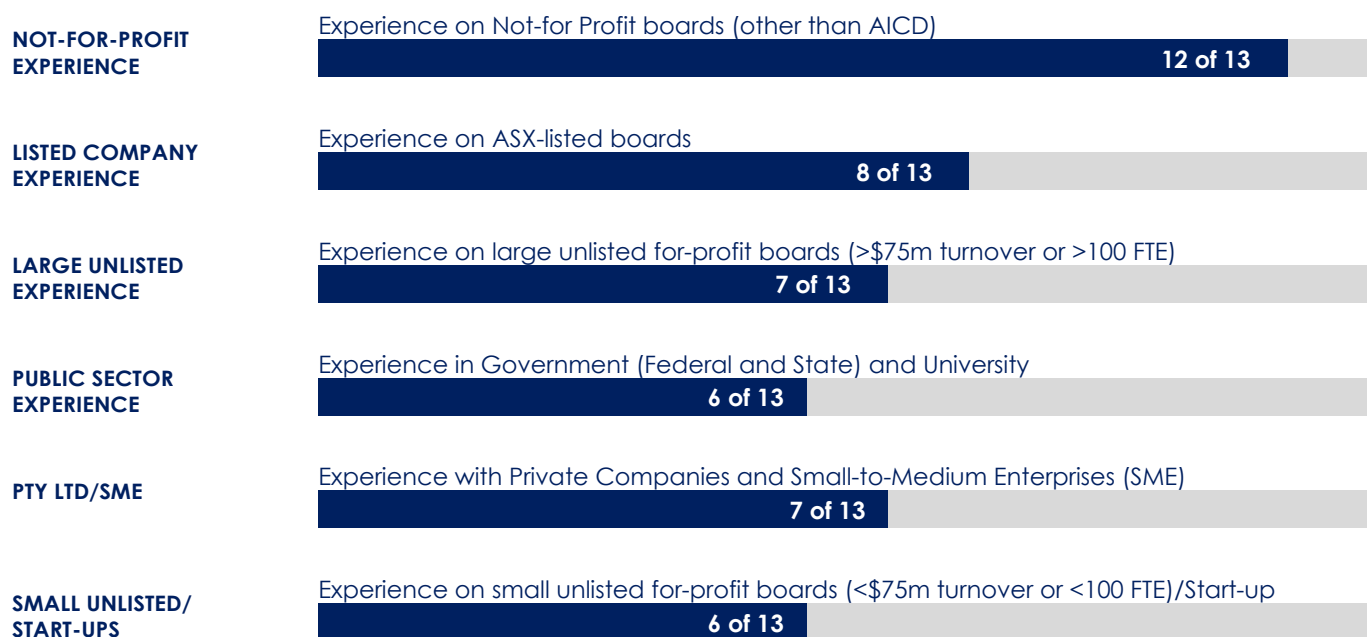
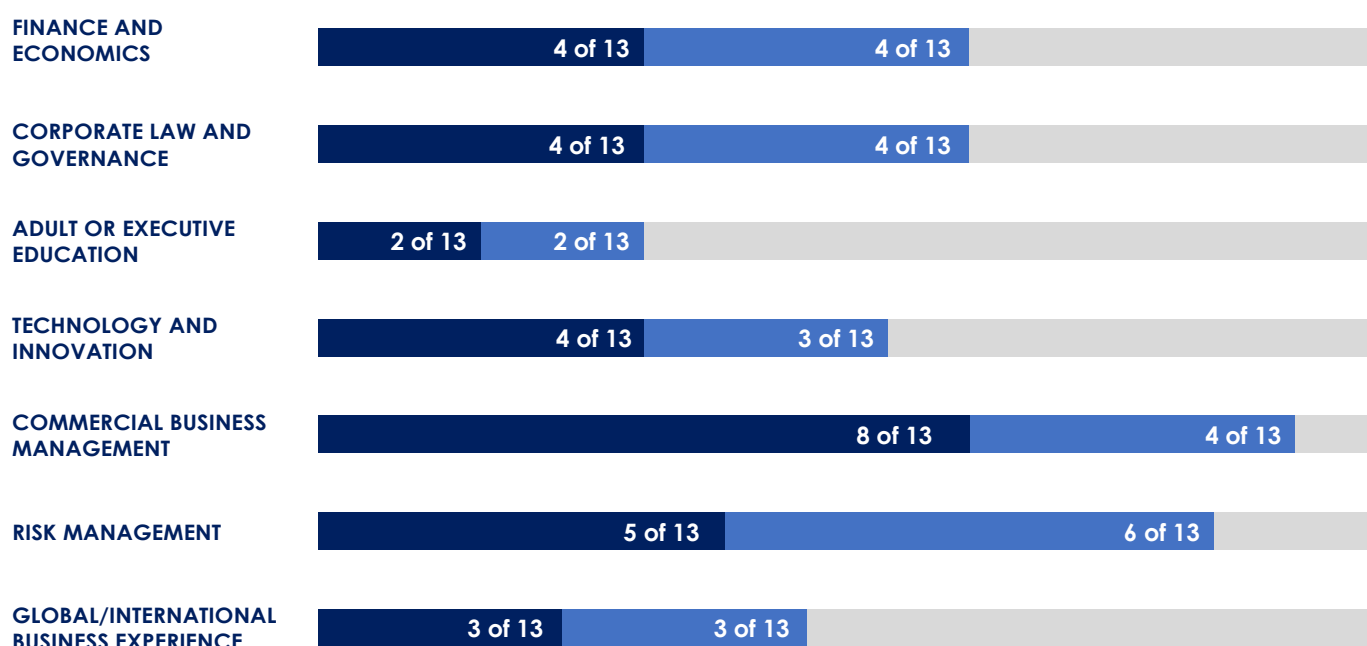



Board Composition and Skills Matrix

The AICD Board is committed to reviewing its Skills Matrix annually to ensure the Board continues to have an appropriate mix of skills and experience. The following skills matrix presents the results of the assessment of the Directors' skills and experience at March 2025.



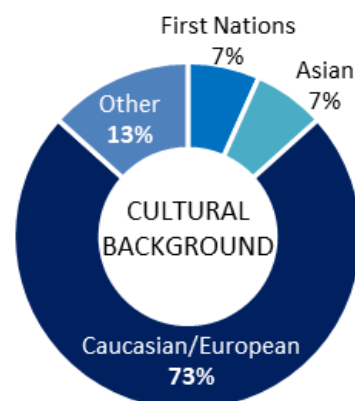
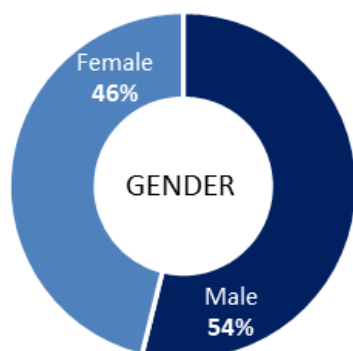
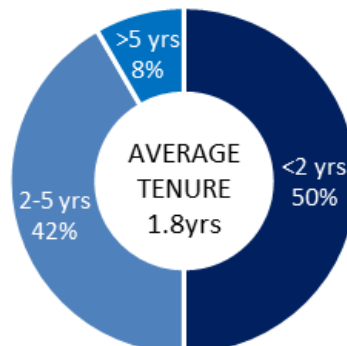
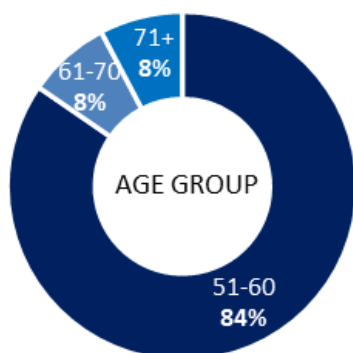
The number of Directors who have rated their experience as 'expert' or 'substantial' in each area of expertise are illustrated below.



 Expert - substantial career experience in senior executive, director or professional roles with tertiary qualifications

 Substantial - considerable experience at director management or professional levels, and/or tertiary qualifications

Diversity and Tenure



No one director is expected to have every skill referenced, rather, these skills should be held collectively by the Board as a whole. The skills and experience highlighted demonstrate alignment of the Board's responsibilities with the current mix of skills and experience on the Board. The Board believes this mix results in an appropriate set of skills, experience and expertise, and ensures a diverse range of views and perspectives for the effective governance, oversight and strategic leadership of the AICD.

All directors are expected to possess the full set of personal attributes and behavioural qualities required to operate as an effective director including:

- **Commitment to the mission of the AICD:** A visible commitment to the vision and mission of the AICD and its on-going success; demonstrate the passion and allow the time required to make a genuine and active contribution to the Board.
- **Leadership skills:** Appropriately represent the AICD; take responsibility for decisions and actions; identify and guide change.
- **Integrity & ethics:** Modelling our organisational values; understanding and fulfilling the duties and responsibilities of a director, and be committed to ongoing professional development.
- **Being an effective listener/communicator/challenger:** The ability to listen and appropriately engage with other people's viewpoints; ask questions and challenge management and peer directors in a constructive way about key issues; and communicate effectively with a broad range of stakeholders.
- **Influencing and negotiating skills:** The ability to negotiate outcomes and influence others, including the ability to gain stakeholder support for the Board's decisions.
- **Being a critical and innovative thinker:** The ability to critically analyse complex issues, distil key issues, and develop innovative solutions to problems.